



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Computer aided structural design

Course

Field of study

Year/Semester

Civil engineering

I/2

Area of study (specialization)

Profile of study

Road, bridge and railway engineering

general academic

Level of study

Course offered in

Second-cycle studies

polish

Form of study

Requirements

full-time

compulsory

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

15

30

Tutorials

Projects/seminars

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

Wojciech Siekierski

Prerequisites

geology, geotechnics, steel structures, concrete structures, strength of materials, structure mechanics

Course objective

transfer of knowledge in the field of selected issues of computer-aided design in road, bridge and railway construction

Course-related learning outcomes

Knowledge

a) has in-depth knowledge of the algorithms of operation of selected computer programs supporting the analysis and design of building structures and useful for planning and managing construction projects, including BIM (Building Information Modeling) technology

b) has advanced detailed knowledge of material strength issues, material and structure modeling; has knowledge of the theoretical basis of the Finite Element Method and general principles of nonlinear calculations of engineering structures

c) knows the principles of design, construction and operation of selected buildings in an extensive way,



Skills

- a) is able to assess and list the loads acting on simple and complex construction objects,
- b) is able to design elements and connections in complex construction objects, working individually or in a team
- c) can perform classic static and dynamic analysis and stability analysis of rod structures (trusses, frames and tendons) statically determinate and indeterminate and surface structures (shields, plates, membranes and shells)
- d) is able to correctly define a computer computational model and conduct an advanced linear analysis of complex buildings, their elements and connections, and apply basic techniques of non-linear calculations along with a critical evaluation of the results of numerical analysis

Social competences

- a) is responsible for the reliability of the obtained results of his work and the work of his team
- b) is ready to independently supplement and expand knowledge in the field of modern processes and technologies in construction
- c) is aware of the need to improve professional and personal competences, is ready to critically evaluate the knowledge and content received

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

lecture: written test; pass mark: 50% of points

laboratory: correct execution of the assigned exercise; pass mark: 50% of points

Programme content

areas of computer-aided design, software supporting design, methods of numerical analysis in the field of road, bridge and railway construction, computational models of road, bridge and railway structures

Teaching methods

lecture: multimedia presentation supported by the content provided on the blackboard

laboratory: performing the task given by the teacher.

Bibliography

Basic

Madaj A., Wołowicki W., Podstawy projektowania budowli mostowych, WKŁ, Warszawa, 2007

Kmita J., Bień J., Machelski C.: Komputerowe wspomaganie projektowania mostów, WKŁ, Warszawa, 1989



Błazik-Borowa E., Podgórski J.: Wprowadzenie do metod elementów skończonych w statyce konstrukcji inżynierskich. IZT, Lublin 2001

Lisowski A.: Obliczanie konstrukcji na ciągłym podłożu sprężystym. PWN, Warszawa 1974

Sadecka L.: Metoda różnic skończonych i metoda elementów skończonych w zagadnieniach mechaniki konstrukcji i podłoża. Studia i monografie z. 258, 2010

Szcześniak W.: Statyka, dynamika i stateczność nawierzchni i podtorza kolejowego. Przegląd podstawowych pozycji literatury. Prace Naukowe Politechniki Warszawskiej. Seria Budownictwo, z. 129, 1995

Additional

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	
Classes requiring direct contact with the teacher	45	
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	30	

¹ delete or add other activities as appropriate